

**Prof. Dr. med. vet. Jan P. Ehlers, M.A., FTA**

**\* July 6th 1970 in Kiel (Germany)**

[website](#) [twitter](#) [linkedin](#) [youtube](#)

**Career:**

- Since 01.07.2017 Chair for Didactics and Educational Research in Health Science, Witten/Herdecke University, Faculty of Health
- Since 01.01.2017 Vicepresident of Witten/Herdecke University
- 01.10.2014-01.07.2017 Professor for Didactics and Educational Research in Health Science, Witten/Herdecke University, Faculty of Health
- 01.02.2012-30.09.2014 Head of Competence Centre for E-Learning, Didactics and Educational Research in Veterinary Medicine
- 01.05.2005-30.09.2014 eLearning-Consultant at University of Veterinary Medicine Hannover, Foundation
- 01.10.2004 – 30.04.2005 Senior veterinarian at Veterinary Clinic for Surgery, LMU Munich
- 01.04.2000 – 30.09.2004 Scientific assistant at Veterinary Clinic for Gynecology and Obstetrics, LMU Munich
- 1998-2000 Research assistant at Veterinary Clinic for Gynecology and Obstetrics, LMU Munich

**Additional Teaching assignments:**

- 2021 "Digital Health", Leuphana University Lüneburg
- 2015 "Learning to learn and study didactics" at the TiHo Hannover
- 2011 - 2018 Examination matters, European School of Advanced Veterinary Studies
- 2009-2016 "Teaching and Learning with Media", MA Educational Science and Management for Nursing and Health Professions, Hanover University of Applied Sciences and Arts
- 2008-2014 "Higher Education Didactics" and "Examinations", Higher Education Didactics Network Mittelhessen
- 2008-2012 "Self-organised learning", "Didactic design" and "Educational management", MA Educational Media, University of Duisburg-Essen

**Studies:**

- 1990-1997 Veterinary Medicine at LMU Munich
- 1998-2000 Doctoral thesis at Veterinary Clinic for Gynecology and Obstetrics, LMU Munich
- 2006-2008 Master „Educational Media“ at Universität Duisburg Essen
- 2011 Veterinary Specialist for IT and Documentation

## Memberships

- Member of the editorial board of the journal GMS - Journal of Medical Education
- Expert of the portal eLearningeuropa.info
- Member of the Examination Board of the Lower Saxony Veterinary Chamber for the award of the title of Specialist Veterinarian for Informatics and Documentation
- Member of the Scientific Advisory Board of FOM University Essen
- Member of the Scientific Advisory Board of HSK Lab, Hauptstadtkongress Berlin
- Member of VIEW, AMEE, GMA, DVG, DGHD, HD NRW

## Recent Publications:

1. DAHLHAUSEN F, ZINNER M, BIESKE L, EHLERS JP, BOEHME P, FEHRING L (2021): Physicians' Attitudes Toward Prescribable mHealth Apps and Implications for Adoption in Germany: Mixed Methods Study. *JMIR Mhealth Uhealth* 2021;9(11):e33012. doi: 10.2196/33012
2. NEUMANN M, FEHRING L, TRUEBEL H, DAHLHAUSEN F, EHLERS JP, MONDRITZKI T, BOEHME P (2021): Perspective of German medical faculties on digitization in the healthcare sector and its influence on the curriculum not systematically record the associated activities of individual medical faculties in Germany. *GMS Journal for Medical Education* 36/1, DOI: 10.3205/zma001520
3. BUSSE TS, KERNEBECK S, NEF L, REBACZ P, KICKBUSCH I, EHLERS JP (2021): Views on Using Social Robots in Professional Caregiving: Content Analysis of a Scenario Method Workshop. *J Med Internet Res* 2021;23(11):e20046, doi: 10.2196/20046
4. NITSCHKE J, SMETANA J, KOCHANEK T, BUSSE TS, KERNEBECK S, TAETZ-HARRER A, ZUPANIC M, EULITZ M, EHLERS JP (2021): Needs must when the devil drives -Migration of an entire university to digital teaching. *ZfHE* 16/3, 161-180, DOI: 10.3217/zfhe-16-03/10
5. ZINNER M, DAHLHAUSEN F, BOEHME P, EHLERS JP, BIESKE L, FEHRING L (2021): Towards the Institutionalization of Quantum Computing in Pharmaceutical Research. *Drug Discovery Today*, DOI: 10.1016/j.drudis.2021.10.006
6. BUSSE TS, JUX C, KERNEBECK S, DREIER LA, MEYER D, ZENZ D, ZERNIKOW B, EHLERS JP (2021): Participatory Design of an Electronic Cross-Facility Health Record (ECHR) System for Pediatric Palliative Care: A Think-Aloud Study. *Children* 8, 839.
7. WOLLSCHING-STROBEL M, EHLERS JP, ZUPANIC M (2021): How does a patient-centered, future-oriented medical curriculum look like? The patients' view. *Zeitschrift für Evidenz Fortbildung und Qualität im Gesundheitswesen*. DOI: 10.1016/j.zefq.2021.09.009
8. KERNEBECK S, BUSSE TS, JUX C, BORK U, EHLERS JP (2021): Electronic Medical Records for (Visceral) Medicine: An Overview of the Current Status and Prospects. *Visc Med* 2021. doi: 10.1159/000519254
9. LUNGER F, FRANK F, PEROS G, LUNGER A, VUILLE-DIT-BILLE R, GUGLIELMETTI L, BREITENSTEIN S, GRIEDER F, EHLERS JP, GINGERT C (2021): Potential benefit in information providing and influence on patient anxiety and satisfaction by means of preoperative explanatory videos in total extraperitoneal inguinal hernioplasty: study protocol of a multicentre, double-blinded, randomised parallel-group controlled trial. *BMJ Open* 2021;11:e043702. doi: 10.1136/bmjopen-2020-043702
10. KERNEBECK S, BUSSE TS, JUX C, MEYER D, DREIER LA, ZENZ D, ZERNIKOW B, EHLERS JP (2021): Participatory Design of an Electronic Medical Record for Paediatric Palliative Care: A Think-Aloud Study with Nurses and Physicians. *Children* 8/695, <https://doi.org/10.3390/children8080695>

[https://www.researchgate.net/profile/Jan\\_P\\_Ehlers](https://www.researchgate.net/profile/Jan_P_Ehlers)